REPORT

ON

STRUCTURAL FEEDBACK

2023-2024

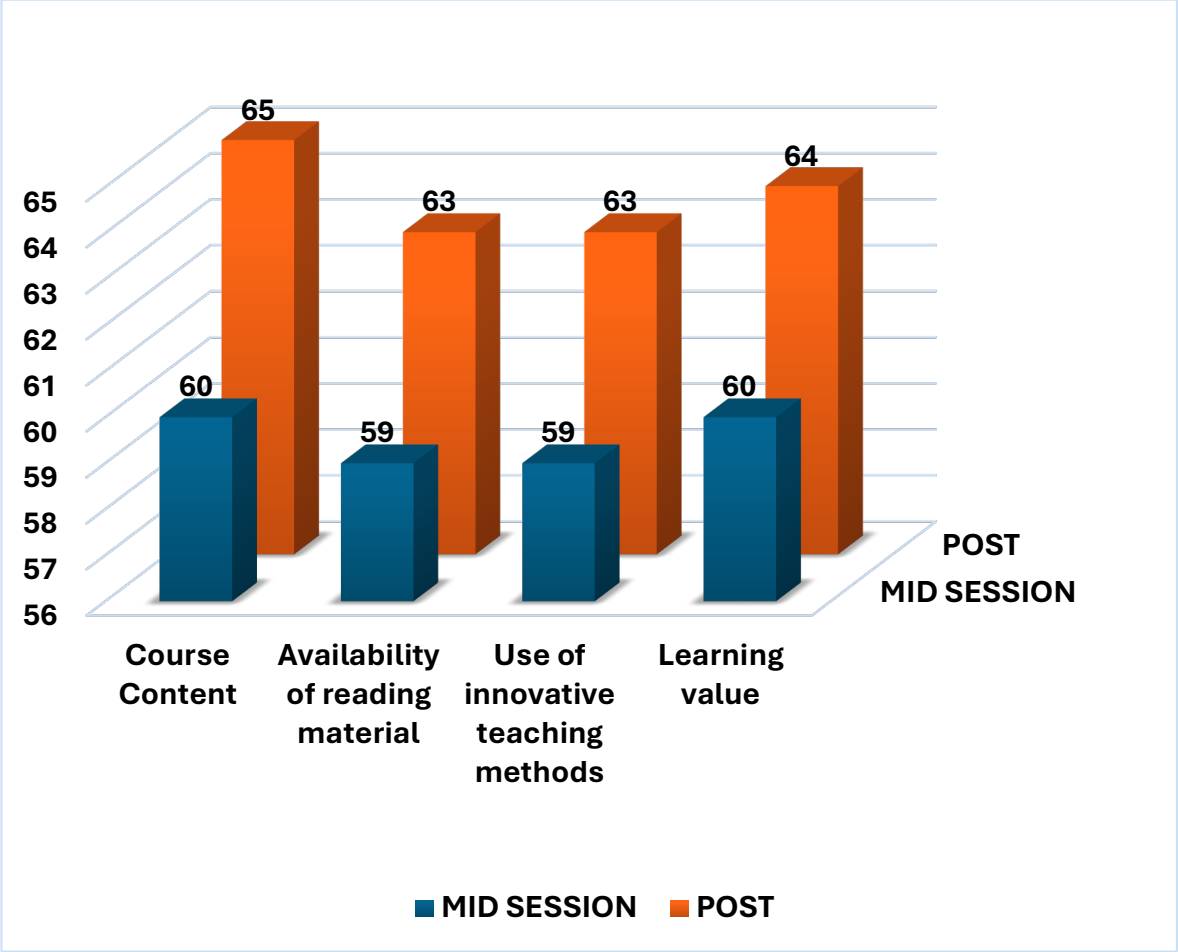
PRESTIGE INSTITUTE OF MANAGEMENT & RESEARCH, GWALIOR

AN AUTONOMOUS INSTITUTE ACCREDITED WITH UGC NAAC GRADE 'A'

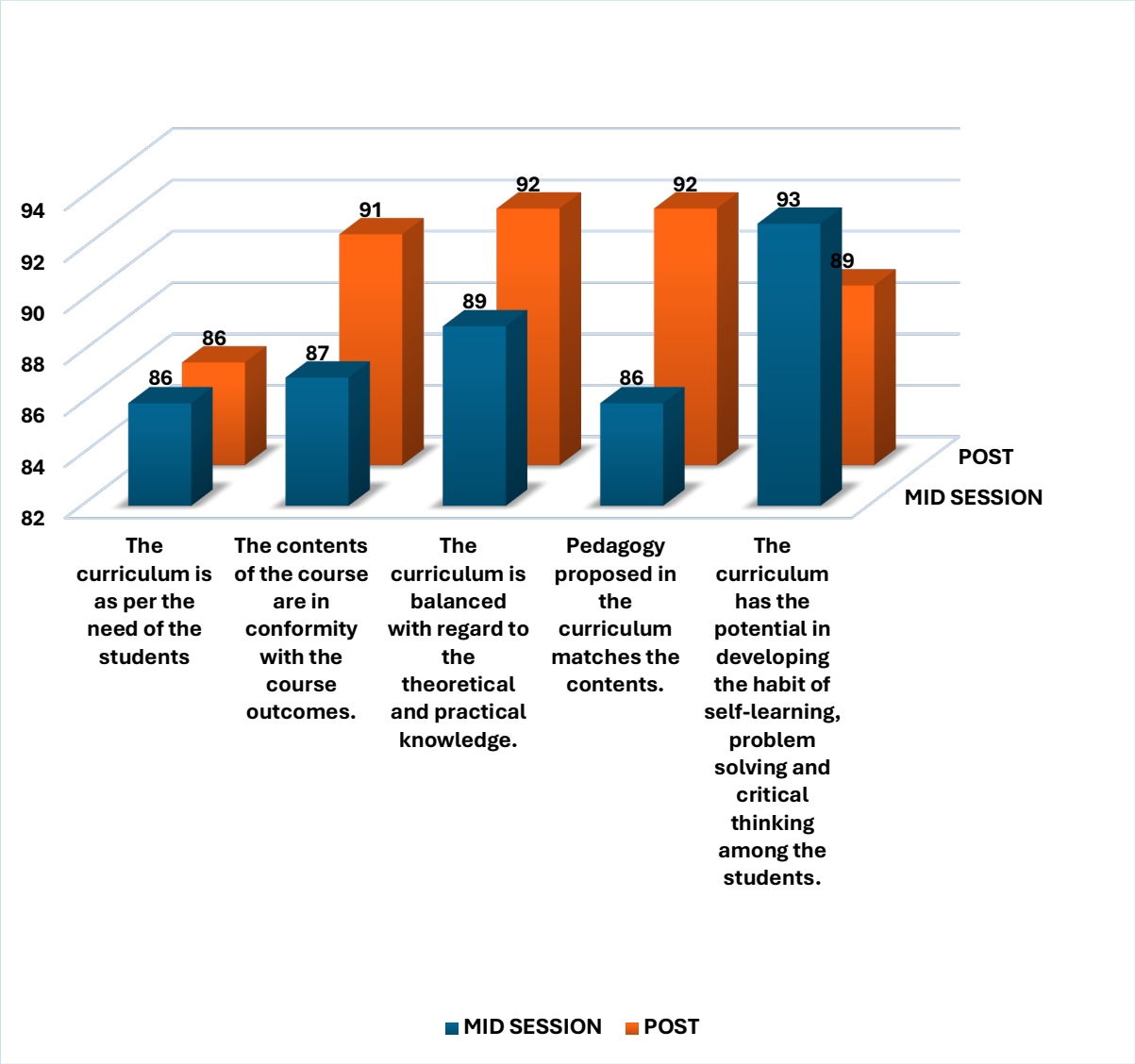
ANNEXURE-I

CONSOLIDATED FEEDBACK 2023-24

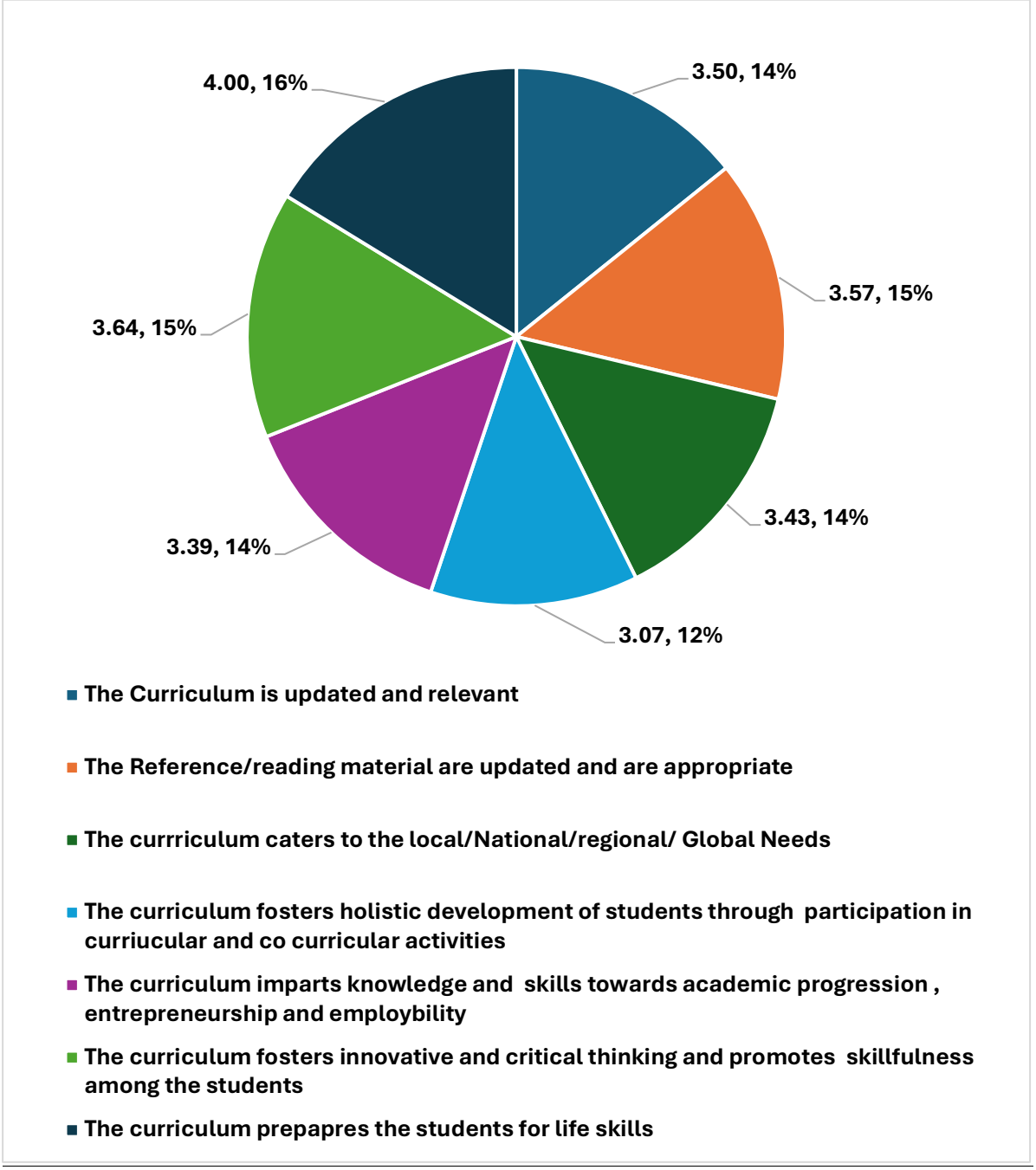
STUDENTS


65
64
63
62
61
60
59
58
57
56
60
65
59
63
59
63
60
64
Course Content
Availability of reading material
Use of innovative teaching methods
Learning value
POST
MID SESSION
MID SESSION
POST

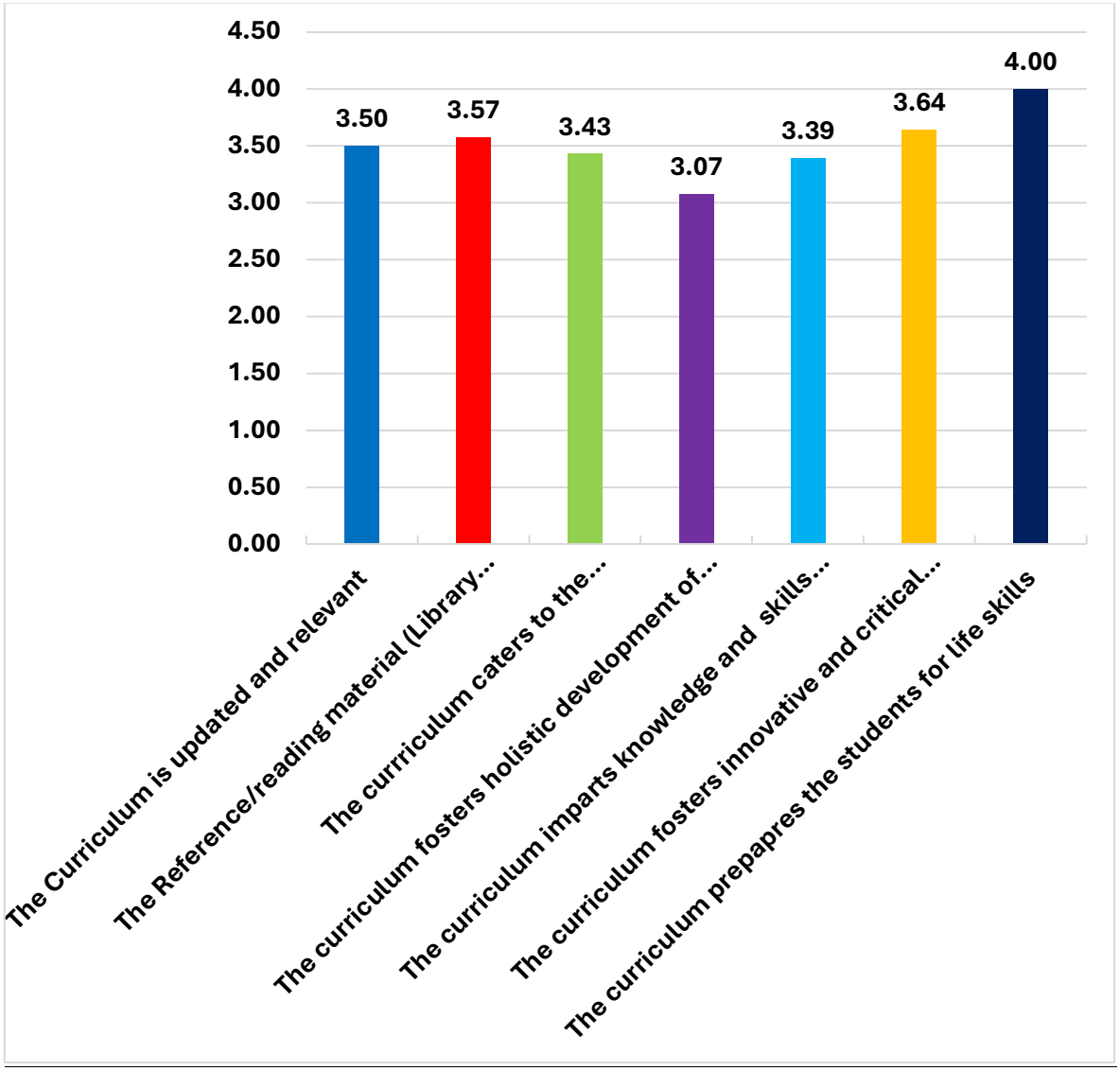
TEACHERS


94
92
90
88
86
84
82
86
86
87
91
89
92
86
92
93
89
POST
MID SESSION
The curriculum is as per the need of the students
The contents of the course are in conformity with the course outcomes.
The curriculum is balanced with regard to the theoretical and practical knowledge.
Pedagogy proposed in the curriculum matches the contents.
The curriculum has the potential in developing the habit of self-learning, problem solving and critical thinking among the students.
MID SESSION
POST

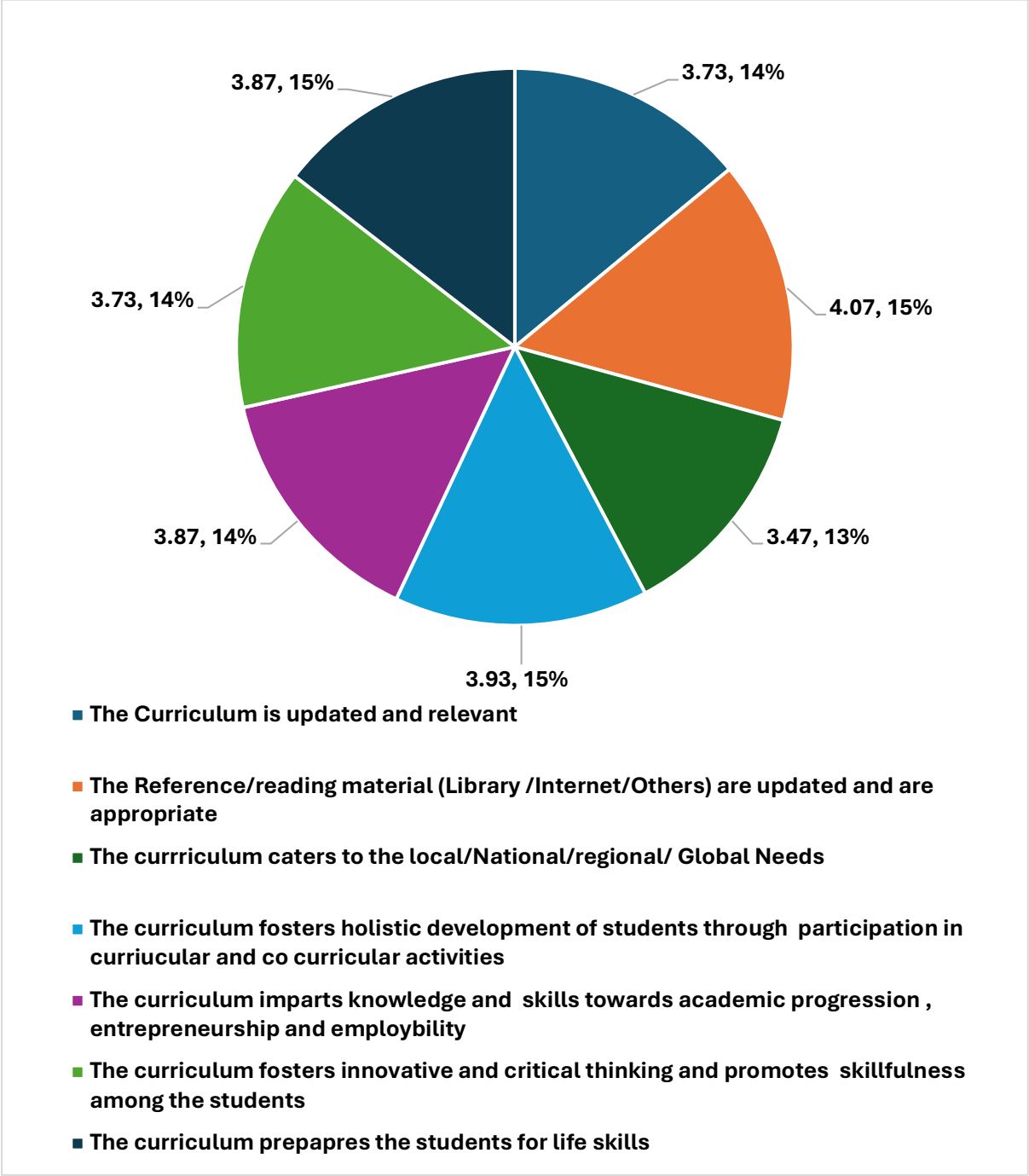
ALUMNI


4.00, 16%
3.50, 14%
3.57, 15%
3.64, 15%
3.43, 14%
3.39, 14%
3.07, 12%
The Curriculum is updated and relevant
The Reference/reading material are updated and are appropriate
The currriculum caters to the local/National/regional/ Global Needs
The curriculum fosters holistic development of students through participation in curriucular and co curricular activities
The curriculum imparts knowledge and skills towards academic progression , entrepreneurship and employbility
The curriculum fosters innovative and critical thinking and promotes skillfulness among the students
The curriculum prepapres the students for life skills

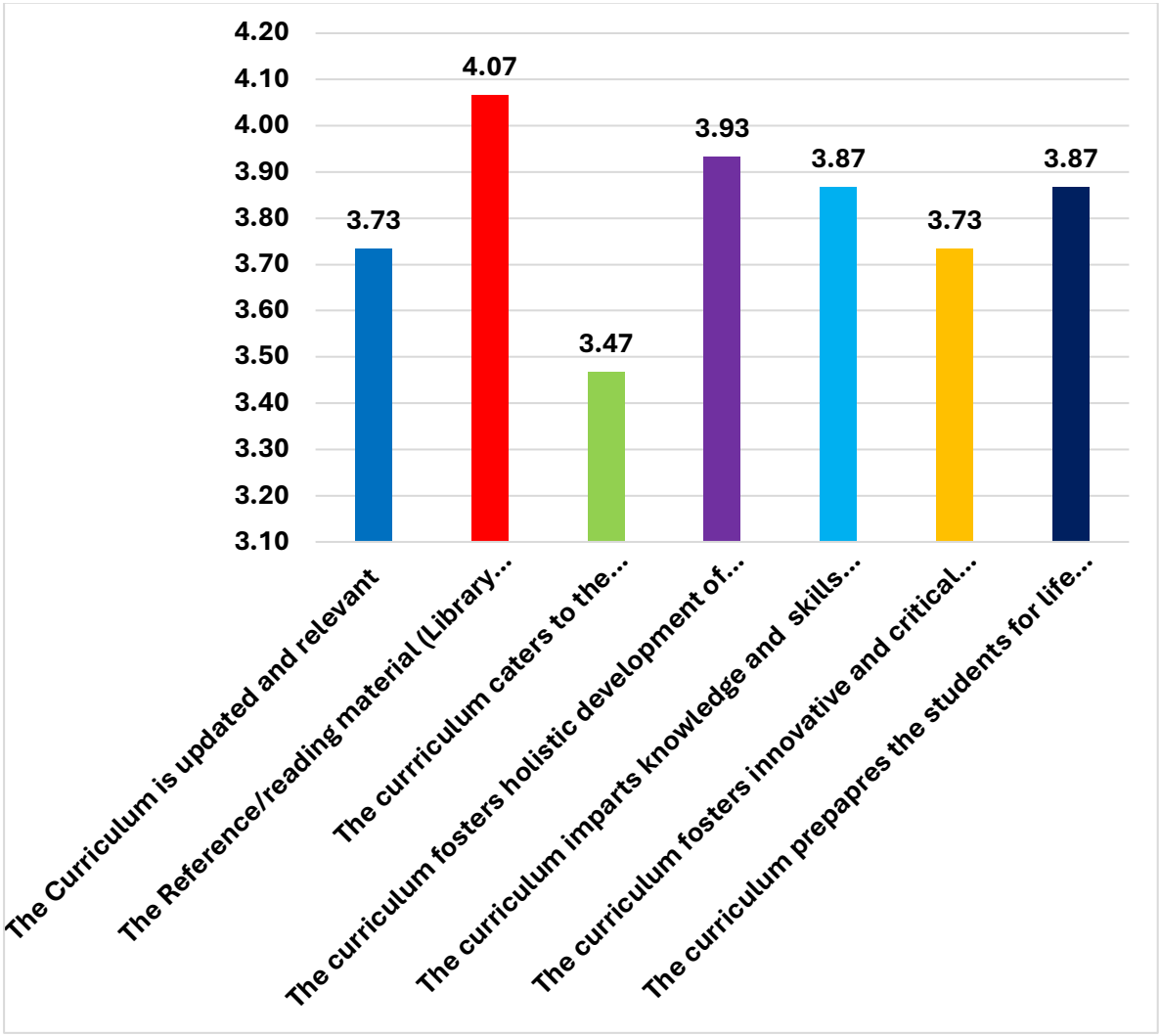
ALUMNI


4.50
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
3.50
3.57
3.43
3.07
3.39
3.64
4.00
The Curriculum is updated and relevant
The Reference/reading material (Library...
The currriculum caters to the...
The curriculum fosters holistic development of...
The curriculum imparts knowledge and skills...
The curriculum fosters innovative and critical...
The curriculum prepapres the students for life skills

EMPLOYER


3.87, 15%
3.73, 14%
3.73, 14%
4.07, 15%
3.87, 14%
3.47, 13%
3.93, 15%
The Curriculum is updated and relevant
The Reference/reading material (Library /Internet/Others) are updated and are appropriate
The currriculum caters to the local/National/regional/ Global Needs
The curriculum fosters holistic development of students through participation in curriucular and co curricular activities
The curriculum imparts knowledge and skills towards academic progression , entrepreneurship and employbility
The curriculum fosters innovative and critical thinking and promotes skillfulness among the students
The curriculum prepapres the students for life skills

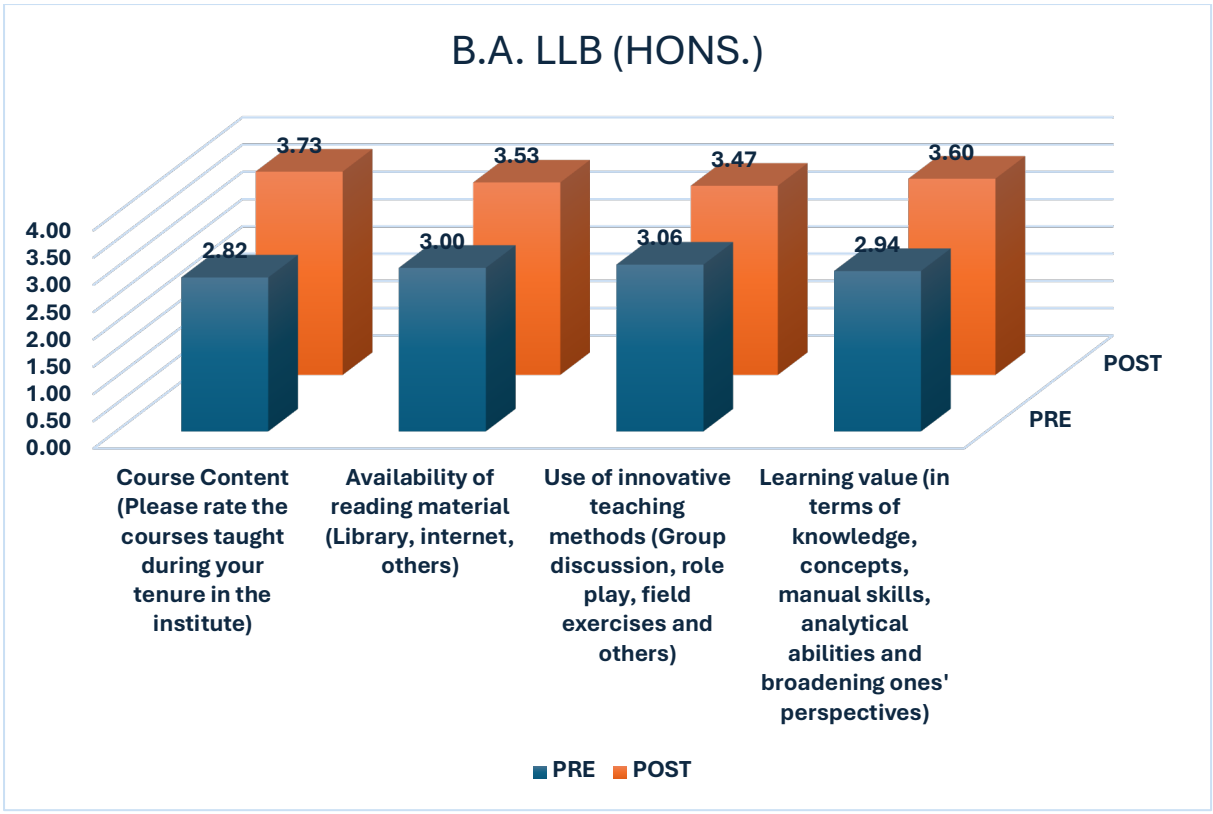
EMPLOYER

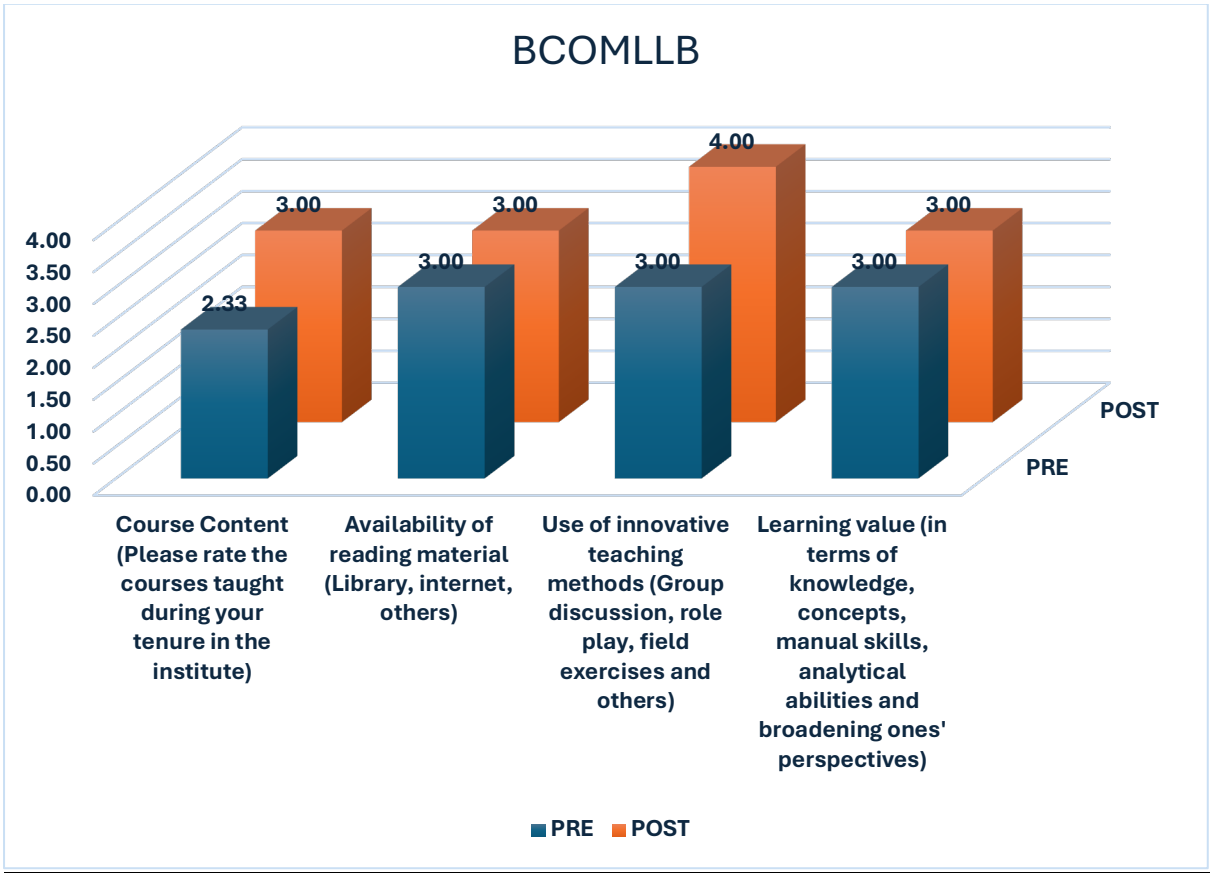

4.20
4.10
4.00
3.90
3.80
3.70
3.60
3.50
3.40
3.30
3.20
3.10
3.73
4.07
3.47
3.93
3.87
3.73
3.87
The Curriculum is updated and relevant
The Reference/reading material (Library...
The currriculum caters to the...
The curriculum fosters holistic development of...
The curriculum imparts knowledge and skills...
The curriculum fosters innovative and critical...
The curriculum prepapres the students for life...

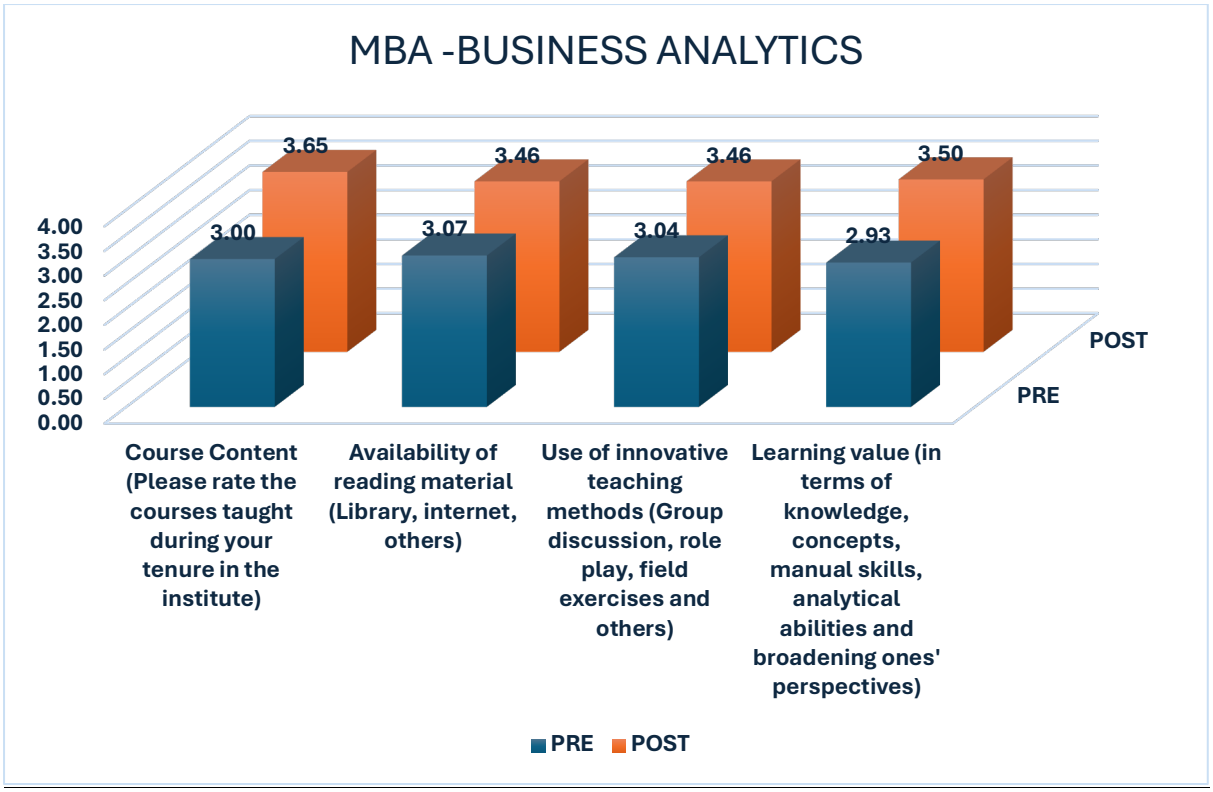
ANNEXURE-II

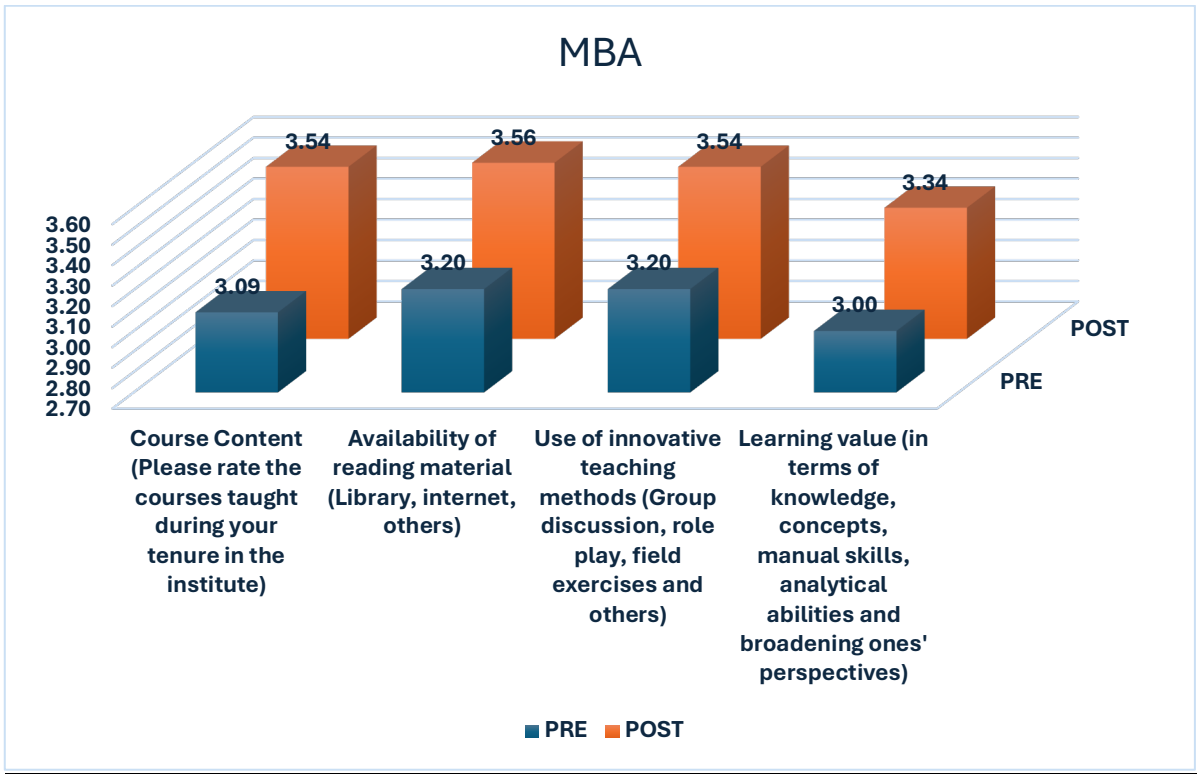
STUDENS FEEDBACK (PROGRAM WISE) 2023-24

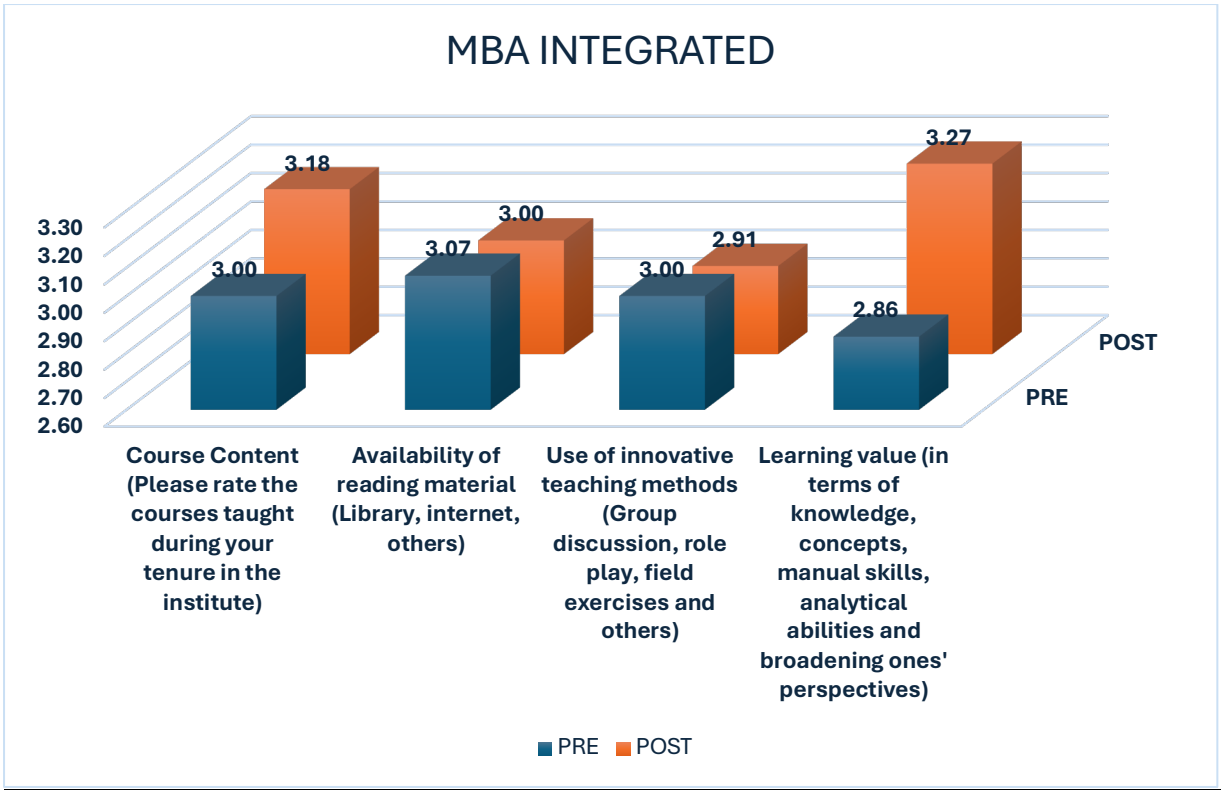
PRESTIGE INSTITUTE OF MANAGEMENT & RESEARCH
Airport Road,
Near D.D. Nagar,
Gwalior-474020
(M.P.)

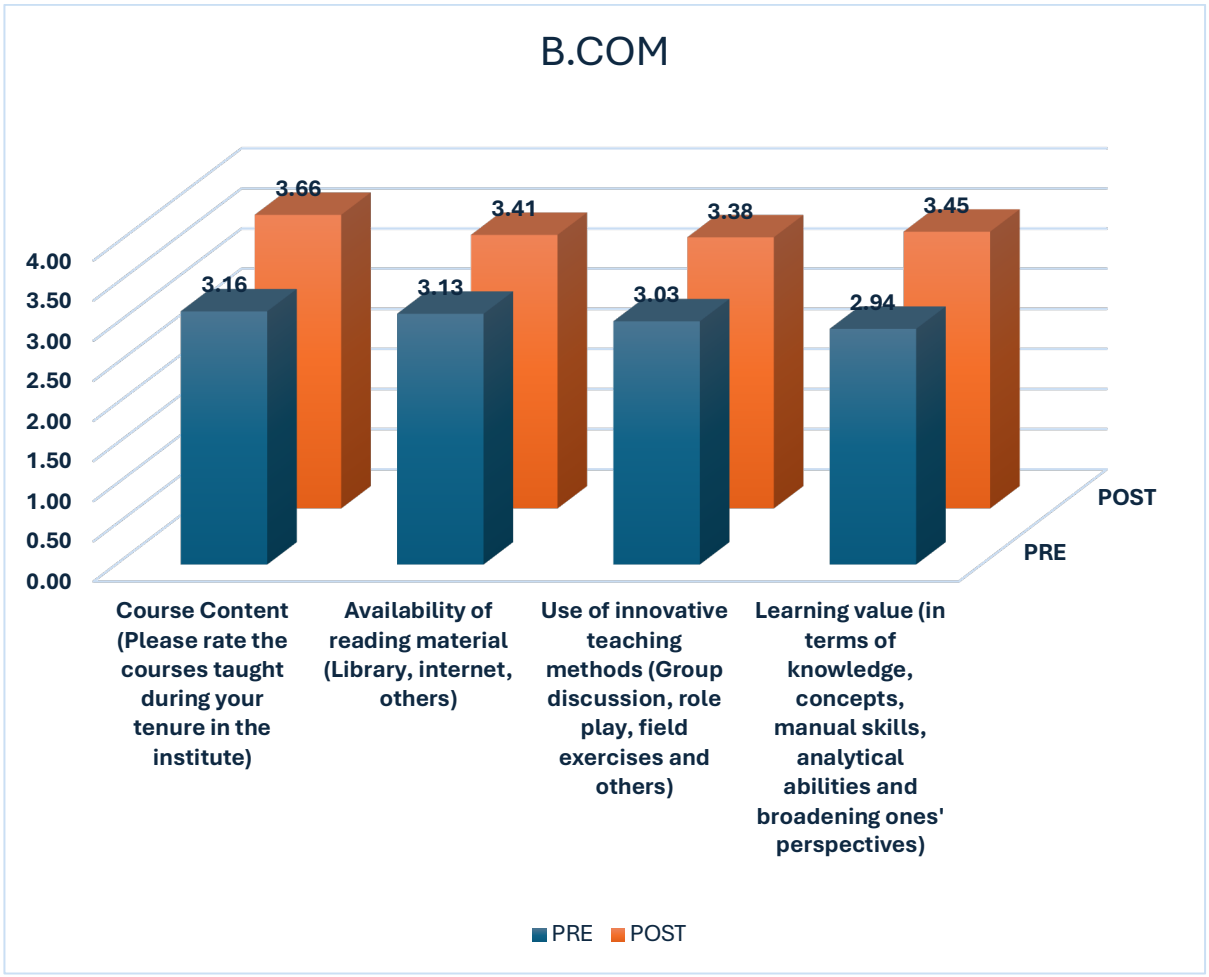

B.A. LLB (HONS.)
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
2.82
3.73
3.00
3.53
3.06
3.47
2.94
3.60
POST
PRE
Course Content (Please rate the courses taught during your tenure in the institute)
Availability of reading material (Library, internet, others)
Use of innovative teaching methods (Group discussion, role play, field exercises and others)
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening ones' perspectives)
PRE
POST

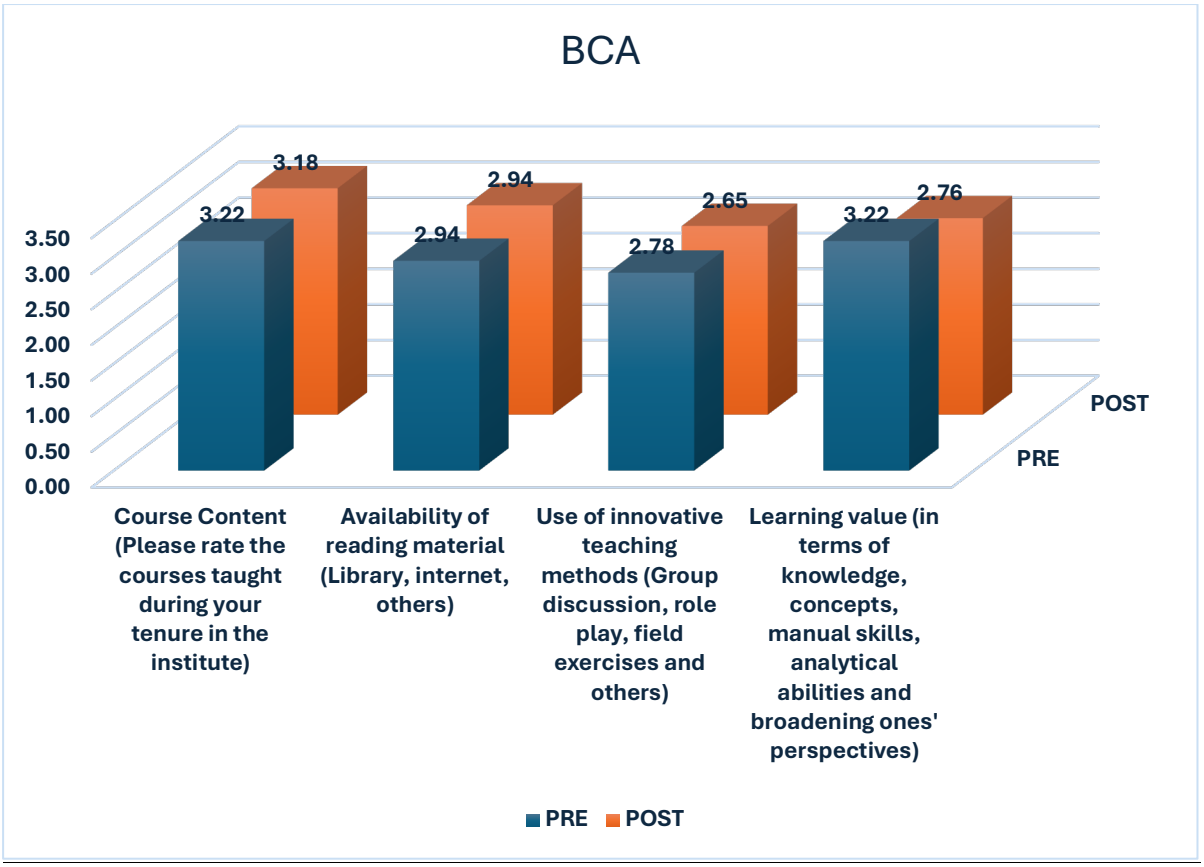

BCOMLLB
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
2.33
3.00
3.00
3.00
3.00
4.00
3.00
3.00
POST
PRE
Course Content (Please rate the courses taught during your tenure in the institute)
Availability of reading material (Library, internet, others)
Use of innovative teaching methods (Group discussion, role play, field exercises and others)
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening ones' perspectives)
PRE
POST

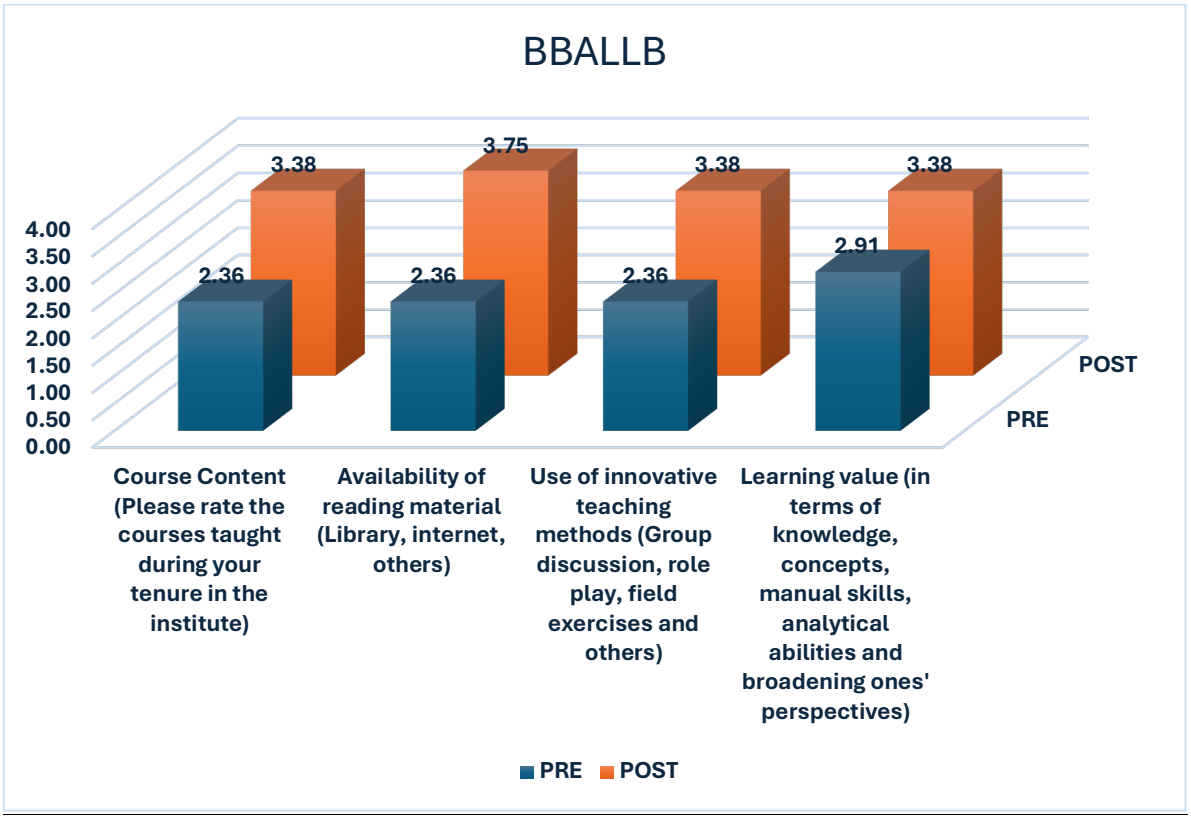

MBA -BUSINESS ANALYTICS
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
3.00
3.65
3.07
3.46
3.04
3.46
2.93
3.50
POST
PRE
Course Content (Please rate the courses taught during your tenure in the institute)
Availability of reading material (Library, internet, others)
Use of innovative teaching methods (Group discussion, role play, field exercises and others)
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening ones' perspectives)
PRE
POST

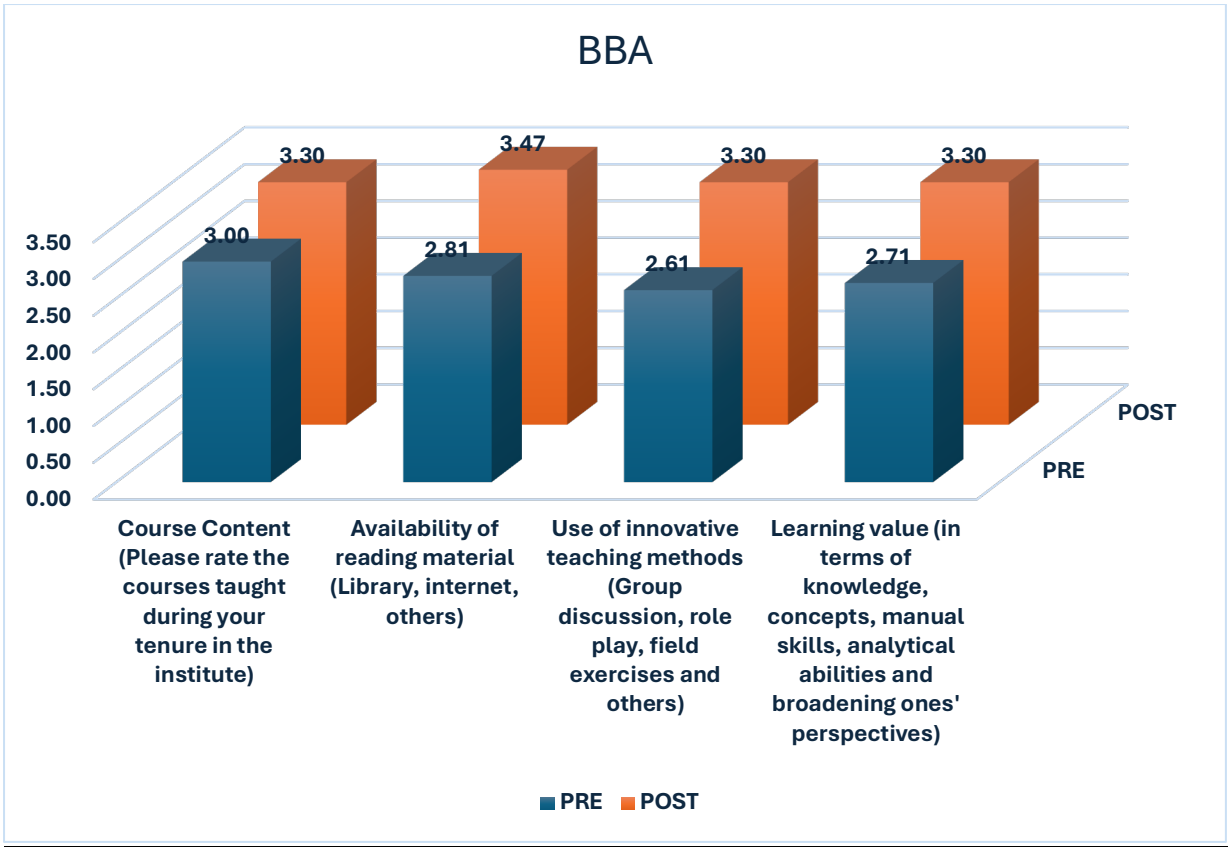

MBA
3.60
3.50
3.40
3.30
3.20
3.10
3.00
2.90
2.80
2.70
3.09
3.54
3.20
3.56
3.20
3.54
3.00
3.34
POST
PRE
Course Content (Please rate the courses taught during your tenure in the institute)
Availability of reading material (Library, internet, others)
Use of innovative teaching methods (Group discussion, role play, field exercises and others)
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening ones' perspectives)
PRE
POST


MBA INTEGRATED
3.30
3.20
3.10
3.00
2.90
2.80
2.70
2.60
3.00
3.18
3.07
3.00
3.00
2.91
2.86
3.27
POST
PRE
Course Content (Please rate the courses taught during your tenure in the institute)
Availability of reading material (Library, internet, others)
Use of innovative teaching methods (Group discussion, role play, field exercises and others)
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening ones' perspectives)
PRE
POST


B.COM
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
3.16
3.66
3.13
3.41
3.03
3.38
2.94
3.45
POST
PRE
Course Content (Please rate the courses taught during your tenure in the institute)
Availability of reading material (Library, internet, others)
Use of innovative teaching methods (Group discussion, role play, field exercises and others)
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening ones' perspectives)
PRE
POST


BCA
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
3.22
3.18
2.94
2.94
2.78
2.65
3.22
2.76
POST
PRE
Course Content (Please rate the courses taught during your tenure in the institute)
Availability of reading material (Library, internet, others)
Use of innovative teaching methods (Group discussion, role play, field exercises and others)
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening ones' perspectives)
PRE
POST


BBALLB
4.00
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
2.36
3.38
2.36
3.75
2.36
3.38
2.91
3.38
POST
PRE
Course Content (Please rate the courses taught during your tenure in the institute)
Availability of reading material (Library, internet, others)
Use of innovative teaching methods (Group discussion, role play, field exercises and others)
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening ones' perspectives)
PRE
POST


BBA
3.50
3.00
2.50
2.00
1.50
1.00
0.50
0.00
3.00
3.30
2.81
3.47
2.61
3.30
2.71
3.30
POST
PRE
Course Content (Please rate the courses taught during your tenure in the institute)
Availability of reading material (Library, internet, others)
Use of innovative teaching methods (Group discussion, role play, field exercises and others)
Learning value (in terms of knowledge, concepts, manual skills, analytical abilities and broadening ones' perspectives)
PRE
POST

ANNEXURE-IV

STUDENS FEEDBACK (PROGRAM WISE) 2023-24

PRATISTHA INSTITUTE OF MANAGEMENT & RESEARCH
Airport Road,
Near D.D. Nagar,
Gwalior-474020
(M.P.)

Feedback is an integral part of syllabus revision. Feedback and suggestion of all the internal and external stakeholders include students, teachers, employers, and alumni. The data is collected on 5 point Likert scale (5=Excellent; 4=Very Good; 3= Good; 2=Satisfactory; 1=Unsatisfactory). The data is analyzed and an action is taken based on the input received from the various stakeholders. The required changes in the design and syllabus is introduced as per the process explained in point 1.1 where in the PEDC, BOS, governing body and academic council approves the revisions.

Student Feedback Program Wise (2023-2024)

	Course Content (Please rate the courses taught during your tenure in the institute)	Availability of reading material (Library/Internet/Others)	Use of Innovative teaching methods (group discussion, role play field exercises and others)	Learning value (in terms of Knowledge, Concepts, Manual Skills, Analytical Abilities and broadening one's perspectives)	Overall Rating
BBA					
Pre	3.00	2.81	2.61	2.71	2.87
Post	3.30	3.47	3.30	3.30	3.30
B.Com					
Pre	3.16	3.13	3.03	2.94	3.09
Post	3.66	3.41	3.38	3.45	3.21
BCA					
Pre	3.22	2.94	2.78	3.22	2.72
Post	3.18	2.94	2.65	2.76	2.82
B.Com LLB (Hons.)					
Pre	2.33	3.00	3.00	3.00	3.00
Post	3.00	3.00	4.00	3.00	4.00
BA LLB (Hons.)					
Pre	2.82	3.00	3.06	2.94	3.29
Post	3.73	3.53	3.47	3.60	3.47
BBA LLB (Hons.)					
Pre	2.36	2.36	2.36	2.91	2.64
Post	3.38	3.75	3.38	3.38	3.13
MBA (FT)					
Pre	3.09	3.20	3.20	3.00	3.27
Post	3.54	3.56	3.54	3.34	3.46
MBA (I)					
Pre	3.00	3.07	3.00	2.86	3.00
Post	3.18	3.00	2.91	3.27	2.91

MBA (BA)					
Pre	3.00	3.07	3.04	2.93	3.25
Post	3.65	3.46	3.46	3.50	3.42

Teacher Feedback (2023-2024)

	The curriculum is as per the needs of the students	The content of the course are in conformity with the course outcomes	The curriculum is balanced with the regard the practical and theoretical knowledge	Pedagogy purpose in the curriculum matches the content	The curriculum has the potential in developing the habit of self learning, problem solving and critical thinking	Overall Rating
Mid Session	4.30	4.35	4.45	4.30	4.65	4.41
Post	4.3	4.55	4.6	4.6	4.45	4.5

Employer Feedback (2023-2024)

The curriculum is updated and relevant	The reference/reading material (Library/Internet/others) are updated and are appropriate	The curriculum caters to the local/National/regional/Global needs	The curriculum fosters holistic development of students through participation in curriculum and co curricular activities	The curriculum imparts knowledge and skills toward academic progression, entrepreneurship and employability	The curriculum fosters innovative and critical thinking and promotes skillfulness among the students	The curriculum prepares the students for life skills
3.73	4.07	3.47	3.93	3.87	3.73	3.87

Alumni Feedback (2023-2024)

The curriculum is updated and relevant	The reference/reading material (Library/Internet/others) are updated and are appropriate	The curriculum caters to the local/National/regional/Global needs	The curriculum fosters holistic development of students through participation in curriculum and co curricular activities	The curriculum imparts knowledge and skills toward academic progression, entrepreneurship and employability	The curriculum fosters innovative and critical thinking and promotes skillfulness among the students	The curriculum prepares the students for life skills
3.50	3.57	3.43	3.07	3.39	3.64	4.00

STUDENTS FEEDBACK ANALYSIS ON CURRICULUM (2023-2024)

For the academic year 2023-2024, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analyzed.

STUDENT FEEDBACK ANALYSIS ON CURRICULUM

The student's feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analyzing the student's feedback for the academic year 2023-2024 (Pre and Post).

- Most of the students (65%) agreed that the syllabus is suitable to the industry based curriculum. The courses taught during the tenure in the institute were skill based and updated.
- There is an agreement (63%) to the fact that the availability of the reading material in the library with e-resources.
- Around 63% of the students agreed to the statement that the faculty uses the innovative teaching methods to enhance the knowledge of the students through Group discussions, role play, field exercises and other learning activities.
- The syllabus generated the learning values in 64% of the students specifically in terms of knowledge, Concepts, Manual Skills, Analytical Abilities and broadening one's perspectives

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM (2023-2024)

For the academic year 2023-2024, the feedback about the syllabus was collected from the stakeholders. All these feedbacks were collected by using a five-point rating scale and analyzed.

TEACHERS FEEDBACK ANALYSIS ON CURRICULUM

The Teachers feedback form consisted of questions that truly indicated their satisfaction level about the syllabus. Given below are the conclusions obtained by analyzing the teachers feedback for the academic year 2023-2024 (Pre and Post).

- Most of the teachers (86%) agreed that the curriculum is as per the need of the students.
- There is an agreement (91%) to the fact that the content of the course is in conformity with the course outcomes.
- Around 92% of the teachers admit that the curriculum is balanced with the regard to the practical and theoretical knowledge.
- Most of the teachers (92%) agreed that the Pedagogy proposed in the curriculum matches the contents.
- Around (89%) of the teachers admit that the curriculum has potential in developing the habit of self-learning, problem solving and critical thinking among the students.